

RAMIREDDY SUBBARAMI REDDY ENGINEERING COLLEGE (AUTONOMOUS)

NH-16, Kadanuthala (V), Bogole (M)

B.TECH. –ELECTRICAL AND ELECTRONICS ENGINEERING (R23) II YEAR COURSE STRUCTURE & SYLLABI

B.Tech. II Year I Semester

S.No.	Category	Title	L	T	P	Credits
1	23ABS00301	Complex Variables & Numerical Methods	3	0	0	3
2	23ABS00302	Universal Human Values- Understanding Harmony	2	1	0	3
3	23AES02301	Electromagnetic Field Theory	3	0	0	3
4	23AES02302T	Electrical Circuit Analysis-II	3	0	0	3
5	23AES02303T	DC Machines & Transformers	3	0	0	3
6	23AES02302P	Electrical Circuit Analysis-II and Simulation Lab	0	0	3	1.5
7	23AES02303P	DC Machines & Transformers Lab	0	0	3	1.5
8	23AES05201	Data Structures	0	1	2	2
9	23ABS00303	Environmental Science	2	0	0	-
Total			16	02	08	20

B.Tech. II Year II Semester

S.No.	Category	Title	L	T	P	Credits
1	23AMB401a 23AMB401b 23AMB401c	Managerial Economics and Financial Analysis Organizational Behavior Business Environment	2	0	0	2
2	23AES04401	Analog Circuits	3	0	0	3
3	23AES02401	Power Systems-I	3	0	0	3
4	23AES02402T	Induction and Synchronous Machines	3	0	0	3
5	23AES02403T	Control Systems	3	0	0	3
6	23AES02402P	Induction and Synchronous Machines Lab	0	0	3	1.5
7	23AES02403P	Control Systems Lab	0	0	3	1.5
8	23AES05304	Python Programming	0	1	2	2
9	23AMB402	Design Thinking & Innovation	1	0	2	2
Total			15	1	10	21
Mandatory Community Service Project Internship of 08 weeks duration during summer vacation						

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II Year B.Tech. EEE – I Semester

L	T	P	C
3	0	0	3

(23ABS00301) COMPLEX VARIABLES AND NUMERICAL METHODS

Course Outcomes

COs	Statements	Blooms level
CO1	Analyze limit, continuity and differentiation of functions of complex variables and Understand Cauchy - Riemann equations, analytic functions and various properties of analytic functions.	L2,L3
CO2	Understand Cauchy theorem, Cauchy integral formulas and apply these to evaluate complex contour integrals. Classify singularities and poles; find residues and evaluate complex integrals using the residue theorem.	L3,L5
CO3	Apply numerical methods to solve algebraic and transcendental equations	L3
CO4	Derive interpolating polynomials using interpolation formulae	L2,L3
CO5	Solve differential and integral equations numerically	L3,L5

Mapping of Course Outcomes (COs) with Program Outcomes (POs) & Program Specific Outcomes (PSOs)

COs	PO												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
0301.1	1	2	1	-	-									
0301.2	3	2	1	1	-									
0301.3	1	2	1	-	-									
0301.4	2	1	1	1	1									
0301.5	2	1	2	1	2									
AVG	2	2	1	1	2									

3/2/1 Indicates Strength of Correlation. 3-High, 2-Medium and 1-Low

UNIT I Complex Variable–Differentiation

Introduction to functions of complex variable-concept of Limit & continuity- Differentiation, Cauchy-Riemann equations, analytic functions harmonic functions, finding harmonic conjugate-construction of analytic function by Milne Thomson method.

UNIT II Complex Variable–Integration

Line integral-Contour integration, Cauchy's integral theorem(Simple Case), Cauchy Integral formula, Power series expansions: Taylor's series, zeros of analytic functions, singularities, Laurent's series, Residues, Cauchy Residue theorem (without proof),Evaluation of definite integral involving sine and cosine.

UNIT III: Solution of Algebraic & Transcendental Equations

Introduction-Bisection Method-Iterative method, Regula-falsi method and Newton Raphson

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method System of Algebraic equations: Gauss Elimination, Jacoby and Gauss Siedal method.

UNIT IV Interpolation

Finite differences-Newton's forward and backward interpolation formulae – Lagrange's formulae. Curve fitting: Fitting of straight line, second-degree and Exponential curve by method of least squares.

UNIT V Solution of Initial value problems to Ordinary differential equations

Numerical solution of Ordinary Differential equations: Solution by Taylor's series-Picard's Method of successive Approximations-Euler's and modified Euler's methods-Runge-Kutta methods (second and fourth order).

Text books:

1. B.S.Grewal, Higher Engineering Mathematics, Khanna Publishers, 2017, 44th Edition
2. S S Sastry, Introductory Methods of Numerical Analysis, PHI Learning Private Limited.

Reference Books:

1. Erwin Kreyszig, Advanced Engineering Mathematics, John Wiley & Sons, 2018, 10th Edition.
2. B. V. Ramana, Higher Engineering Mathematics, by Mc Graw Hill publishers
3. R. K. Jain and S.R.K.Iyengar, Advanced Engineering Mathematics, Alpha Science International Ltd., 2021, 5th Edition (9th reprint).

Online Learning Resources:

1. https://onlinecourses.nptel.ac.in/noc17_ma14/preview
2. https://onlinecourses.nptel.ac.in/noc20_ma50/preview
3. <http://nptel.ac.in/courses/111105090>

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II Year B.Tech. EEE-I Semester

L	T	P	C
2	1	0	3

(23ABS00302) UNIVERSAL HUMAN VALUES – UNDERSTANDING HARMONY AND ETHICAL HUMAN CONDUCT (Common to All Branches of Engineering)

Course Objectives:

- To help the students appreciate the essential complementary between 'VALUES' and 'SKILLS' to ensure sustained happiness and prosperity which are the core aspirations of all human beings.
- To facilitate the development of a Holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct understanding of the Human reality and the rest of existence. Such holistic perspective forms the basis of Universal Human Values and movement towards value-based living in a natural way.
- To highlight plausible implications of such a Holistic understanding in terms of ethical human conduct, trustful and mutually fulfilling human behaviour and mutually enriching interaction with Nature.

Course Outcomes:	Blooms Level
CO1 Define the terms like Natural Acceptance, Happiness and Prosperity	L1, L2
CO2 Identify one's self, and one's surroundings (family, society nature)	L1, L2
CO3 Apply what they have learnt to their own self in different day-to-day settings in real life	L3
CO4 Relate human values with human relationship and human society.	L4
CO5 Justify the need for universal human values and harmonious existence	L5
CO6 Develop as socially and ecologically responsible engineers	L3, L6

Mapping of Course Outcomes (COs) with Program Outcomes (POs) & Program Specific Outcomes (PSOs)

COs	PO											PSO	
	1	2	3	4	5	6	7	8	9	10	11	1 2	1 2
0302.1						1		3					
0302.2						1		2					
0302.3						1		3					
0302.4						1		2					
0302.5						1		3					
0302.6						1		2					
AVG						1		2.5					

3/2/1 Indicates Strength of Correlation. 3-High, 2-Medium and 1-Low

Course Topics

The course has 28 lectures and 14 tutorials in 5 modules. The lectures and tutorials are of 1-hour duration. Tutorial sessions are to be used to explore and practice what has been

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proposed during the lecture sessions.

The Teacher's Manual provides the outline for lectures as well as practice sessions. The teacher is expected to present the issues to be discussed as propositions and encourage the students to have a dialogue.

UNIT I Introduction to Value Education (6 lectures and 3 tutorials for practice session)

Lecture 1: Right Understanding, Relationship and Physical Facility (Holistic Development and the Role of Education)

Lecture 2: Understanding Value Education

Tutorial 1: Practice Session PS1 Sharing about Oneself

Lecture 3: self-exploration as the Process for Value Education

Lecture 4: Continuous Happiness and Prosperity – the Basic Human Aspirations

Tutorial 2: Practice Session PS2 Exploring Human Consciousness

Lecture 5: Happiness and Prosperity – Current Scenario

Lecture 6: Method to Fulfill the Basic Human Aspirations

Tutorial 3: Practice Session PS3 Exploring Natural Acceptance

UNIT II Harmony in the Human Being (6 lectures and 3 tutorials for practice session)

Lecture 7: Understanding Human being as the Co-existence of the self and the body.

Lecture 8: Distinguishing between the Needs of the self and the body

Tutorial 4: Practice Session PS4 Exploring the difference of Needs of self and body.

Lecture 9: The body as an Instrument of the self

Lecture 10: Understanding Harmony in the self

Tutorial 5: Practice Session PS5 Exploring Sources of Imagination in the self

Lecture 11: Harmony of the self with the body

Lecture 12: Programme to ensure self-regulation and Health

Tutorial 6: Practice Session PS6 Exploring Harmony of self with the body

UNIT III Harmony in the Family and Society (6 lectures and 3 tutorials for practice session)

Lecture 13: Harmony in the Family – the Basic Unit of Human Interaction

Lecture 14: 'Trust' – the Foundational Value in Relationship

Tutorial 7: Practice Session PS7 Exploring the Feeling of Trust

Lecture 15: 'Respect' – as the Right Evaluation

Tutorial 8: Practice Session PS8 Exploring the Feeling of Respect

Lecture 16: Other Feelings, Justice in Human-to-Human Relationship

Lecture 17: Understanding Harmony in the Society

Lecture 18: Vision for the Universal Human Order

Tutorial 9: Practice Session PS9 Exploring Systems to fulfil Human Goals

UNIT IV Harmony in the Nature/Existence (4 lectures and 2 tutorials for practice session)

Lecture 19: Understanding Harmony in the Nature

Lecture 20: Interconnectedness, self-regulation and Mutual Fulfilment among the Four Orders of Nature

Tutorial 10: Practice Session PS10 Exploring the Four Orders of Nature

Lecture 21: Realizing Existence as Co-existence at All Levels

Lecture 22: The Holistic Perception of Harmony in Existence

Tutorial 11: Practice Session PS11 Exploring Co-existence in Existence

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UNIT V Implications of the Holistic Understanding – a Look at Professional Ethics (6lectures and 3 tutorials for practice session)

Lecture 23: Natural Acceptance of Human Values
Lecture 24: Definitiveness of (Ethical) Human Conduct
Tutorial 12: Practice Session PS12 Exploring Ethical Human Conduct
Lecture 25: A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order
Lecture 26: Competence in Professional Ethics
Tutorial 13: Practice Session PS13 Exploring Humanistic Models in Education
Lecture 27: Holistic Technologies, Production Systems and Management Models- Typical Case Studies
Lecture 28: Strategies for Transition towards Value-based Life and Profession
Tutorial 14: Practice Session PS14 Exploring Steps of Transition towards Universal Human Order

Practice Sessions for UNIT I – Introduction to Value Education

PS1 Sharing about Oneself
PS2 Exploring Human Consciousness
PS3 Exploring Natural Acceptance

Practice Sessions for UNIT II – Harmony in the Human Being

PS4 Exploring the difference of Needs of self and body
PS5 Exploring Sources of Imagination in the self
PS6 Exploring Harmony of self with the body

Practice Sessions for UNIT III – Harmony in the Family and Society

PS7 Exploring the Feeling of Trust
PS8 Exploring the Feeling of Respect
PS9 Exploring Systems to fulfil Human Goal

Practice Sessions for UNIT IV – Harmony in the Nature (Existence)

PS10 Exploring the Four Orders of Nature
PS11 Exploring Co-existence in Existence

Practice Sessions for UNIT V – Implications of the Holistic Understanding – a Look at Professional Ethics

PS12 Exploring Ethical Human Conduct
PS13 Exploring Humanistic Models in Education
PS14 Exploring Steps of Transition towards Universal Human Order

READINGS:

Textbook and Teachers Manual

a. The Textbook

R R Gaur, R Asthana, G P Bagaria, *A Foundation Course in Human Values and Professional Ethics*, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-47-1

b. The Teacher's Manual

R R Gaur, R Asthana, G P Bagaria, *Teachers' Manual for A Foundation Course in Human Values and Professional Ethics*, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-53-2

Reference Books

1. *Jeevan Vidya: Ek Parichaya*, A Nagaraj, Jeevan Vidya Prakashan, Amarkantak, 1999.

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2. *Human Values*, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004.
3. *The Story of Stuff* (Book).
4. *The Story of My Experiments with Truth* - by Mohandas Karamchand Gandhi
5. *Small is Beautiful* - E. F Schumacher.
6. *Slow is Beautiful* - Cecile Andrews
7. *Economy of Permanence* - J C Kumarappa
8. *Bharat Mein Angreji Raj* – PanditSunderlal
9. *Rediscovering India* - by Dharampal
10. *Hind Swaraj or Indian Home Rule* - by Mohandas K. Gandhi
11. *India Wins Freedom* - Maulana Abdul Kalam Azad
12. *Vivekananda* - Romain Rolland (English)
13. *Gandhi* - Romain Rolland (English)

Mode of Conduct:

Lecture hours are to be used for interactive discussion, placing the proposals about the topics at hand and motivating students to reflect, explore and verify them. Tutorial hours are to be used for practice sessions. While analyzing and discussing the topic, the faculty mentor's role is in pointing to essential elements to help in sorting them out from the surface elements. In other words, help the students explore the important or critical elements. In the discussions, particularly during practice sessions (tutorials), the mentor encourages the student to connect with one's own self and do self-observation, self-reflection and self- exploration.

Scenarios may be used to initiate discussion. The student is encouraged to take up "ordinary" situations rather than "extra-ordinary" situations. Such observations and their analyses are shared and discussed with other students and faculty mentor, in a group sitting.

Tutorials (experiments or practical) are important for the course. The difference is that the laboratory is everyday life, and practical are how you behave and work in real life. Depending on the nature of topics, worksheets, home assignment and/or activity are included. The practice sessions (tutorials) would also provide support to a student in performing actions commensurate to his/her beliefs. It is intended that this would lead to development of commitment, namely behaving and working based on basic human values.

It is recommended that this content be placed before the student as it is, in the form of a basic foundation course, without including anything else or excluding any part of this content. Additional content may be offered in separate, higher courses. This course is to be taught by faculty from every teaching department, not exclusively by any one department.

Teacher preparation with a minimum exposure to at least one 8-day Faculty Development Program on Universal Human Values is deemed essential.

Online Resources

1. <https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%201-Introduction%20to%20Value%20Education.pdf>
2. <https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%202-Harmony%20in%20the%20Human%20Being.pdf>
3. <https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%203-Harmony%20in%20the%20Family.pdf>

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4. <https://fdp-si.aicte-india.org/UHV%20I%20Teaching%20Material/D3-S2%20Respect%20July%2023.pdf>
5. <https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%205-Harmony%20in%20the%20Nature%20and%20Existence.pdf>
6. <https://fdp-si.aicte-india.org/download/FDPTeachingMaterial/3-days%20FDP-SI%20UHV%20Teaching%20Material/Day%203%20Handouts/UHV%20D3-S2A%20Und%20Nature-Existence.pdf>
7. <https://fdp-si.aicte-india.org/UHV%20II%20Teaching%20Material/UHV%20II%20Lecture%2023-25%20Ethics%20v1.pdf>
8. <https://www.studocu.com/in/document/kiet-group-of-institutions/universal-human-values/chapter-5-holistic-understanding-of-harmony-on-professional-ethics/62490385> https://onlinecourses.swayam2.ac.in/aic22_ge23/preview

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II Year B.Tech. EEE-I Semester

L	T	P	C
3	0	0	3

(23AES02301) ELECTROMAGNETIC FIELD THEORY

Course Outcomes:

CO	Statements	Blooms Level
CO1	Remember the concepts of vector algebra, vector calculus, various fundamental laws, self and mutual inductance	L1
CO2	Understand the concepts of electrostatics, conductors, dielectrics, capacitance, magnetostatics, magnetic fields, time varying fields, self and mutual inductances	L2
CO3	Apply vector calculus, Coulomb's law, Gauss's law, Ohm's law in point form, Biot- Savart's law, Ampere's circuital law, Maxwell's third equation, self and mutual inductances, Faraday's laws, Maxwell's fourth equation, Poynting theorem to solve various numerical problems	L3
CO4	Analyze vector calculus, electrostatic fields, behavior of conductors and electric field, Biot-Savart's law and its applications	L4
CO5	Analyze magnetic force, moving charges in a magnetic field, self inductance of different cables, mutual inductance between different wires and time varying fields	L4

Course Objectives	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
2301.1	3	3	2	1			-	-	-	-	-	3
2301.2	3	3	3	1			-	-	-	-	-	3
2301.3	3	3	3	1			1	-	-	-	-	3
2301.4	3	3	3	1			1	-	-	-	-	3
2301.5	3	3	3	1			1	-	-	-	-	3
AVG	3	3	3	1			1	-	-	-	-	3

UNIT I

Vector Analysis:

Vector Algebra: Scalars and Vectors, Unit vector, Vector addition and subtraction, Position and distance vectors, Vector multiplication, Components of a vector.

Coordinate Systems: Rectangular, Cylindrical and Spherical coordinate systems.

Vector Calculus: Differential length, Area and Volume. Del operator, Gradient of a scalar, Divergence of a vector and Divergence theorem (definition only). Curl of a vector and Stoke's theorem (definition only), Laplacian of a scalar

Electrostatics:

Coulomb's law and Electric field intensity (EFI)–EFI due to Continuous charge distributions (line and surface charge), Electric flux density, Gauss's law (Maxwell's first equation, $\nabla \cdot \vec{D} = \rho_v$), Applications of Gauss's law, Electric Potential, Work done in moving a point charge in an

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electrostatic field (second Maxwell's equation for static electric fields, $\nabla \times \vec{E} = 0$), Potential gradient, Laplace's and Poisson's equations.

UNIT II

Conductors–Dielectrics and Capacitance:

Behaviour of conductor in Electric field, Electric dipole and dipole moment – Potential and EFI due to an electric dipole, Torque on an Electric dipole placed in an electric field, Current density-conduction and convection current densities, Ohm's law in point form, Behaviour of conductors in an electric field, Polarization, dielectric constant and strength, Continuity equation and relaxation time, Boundary conditions between conductor to dielectric, dielectric to dielectric and conductor to free space, Capacitance of parallel plate, coaxial and spherical capacitors, Energy stored and density in a static electric field, Coupled and decoupled capacitors.

UNIT III

Magnetostatics, Ampere's Law and Force in magnetic fields:

Biot-Savart's law and its applications viz. Straight current carrying filament, circular, square, rectangle and solenoid current carrying wire – Magnetic flux density and Maxwell's second Equation ($\nabla \cdot \vec{B} = 0$), Ampere's circuital law and its applications viz. MFI due to an infinite sheet, long filament, solenoid, toroidal current carrying conductor, point form of Ampere's circuital law, Maxwell's third equation ($\nabla \times \vec{H} = \vec{J}$).

Magnetic force, moving charges in a magnetic field – Lorentz force equation, force on a current element in a magnetic field, force on a straight and a long current carrying conductor in a magnetic field, force between two straight long and parallel current carrying conductors, Magnetic dipole, Magnetic torque, and moment.

UNIT IV

Self and mutual inductance:

Self and mutual inductance – determination of self-inductance of a solenoid, toroid, coaxial cable and mutual inductance between a straight long wire and a square loop wire in the same plane – Energy stored and energy density in a magnetic field.

UNIT V

Time Varying Fields:

Faraday's laws of electromagnetic induction, Maxwell's fourth equation ($\nabla \times \vec{E} = -\frac{\partial \vec{B}}{\partial t}$) integral and point forms of Maxwell's equations, statically and dynamically induced EMF, Displacement current, Modification of Maxwell's equations for time varying fields, Poynting Theorem and Poynting vector.

Textbooks:

1. "Elements of Electromagnetics" by Matthew N O Sadiku, Oxford Publications, 7th edition, 2018.
2. "Engineering Electromagnetics" by William H. Hayt & John A. Buck Mc. Graw-Hill, 7th Edition, 2006.

Reference Books:

1. "Introduction to Electro Dynamics" by D J Griffiths, Prentice-Hall of India Pvt. Ltd, 2nd edition.

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2. "Electromagnetic Field Theory" by Yaduvir Singh, Pearson India, 1st edition, 2011.
3. "Fundamentals of Engineering Electromagnetics" by Sunil Bhooshan, Oxford University Press, 2012.
4. Schaum's Outline of Electromagnetics by Joseph A. Edminister, Mahmood Navi, 4th Edition, 2014.

WebResources:

1. <https://archive.nptel.ac.in/courses/108/106/108106073/>
2. <https://nptel.ac.in/courses/117103065>

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L	T	P	C
3	0	0	3

(23AES02302T) ELECTRICAL CIRCUIT ANALYSIS - II

Course Outcomes:

CO	Statements	Blooms Level
CO1	Remember the concepts of Laplace transforms, formulation of various circuit topologies (R, L and C components) and basic filters	L1
CO2	Understand three phase balanced and unbalanced circuits, different circuit Configuration sand it's mathematical modeling, network parameters and various filters	L2
CO3	Apply Laplace transforms to solve various electrical network topologies and filter Design concepts	L3
CO4	Analyze three phase circuits, transient response of various network topologies, Electric circuits with periodic excitations and filter characteristics	L4
CO5	Design suitable electrical circuits and various filters for different applications	L5

Mapping of Course Outcomes (COs) with Program Outcomes (POs) & Program Specific Outcomes (PSOs)														
COs	PO												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
2302T.1	3	2	2	2	2							2	2	3
2302T.2	3	3	2	2	2							2	2	3
2302T.3	2	2	2	2	2	2						2	2	3
2302T.4	2	3	3	3	2							2	2	3
2302T.5	2	3	2	2	2	2						2	2	3
AVG	3	3	3	3	2	1						2	2	3
3/2/1 Indicates Strength of Correlation. 3-High, 2-Medium and 1-Low														

UNIT I

Analysis of three phase balanced circuits:

Phase sequence, star and delta connection of sources and loads, relation between line and phase quantities, analysis of balanced three phase circuits, measurement of active and reactive power.

Analysis of three phase unbalanced circuits:

Loop method, Star-Delta transformation technique, two-wattmeter method for measurement of three phase power.

UNIT II

Laplace transforms – Definition and Laplace transforms of standard functions– Shifting theorem – Transforms of derivatives and integrals, Inverse Laplace transforms and applications.

Transient Analysis: Transient response of R-L, R-C and R-L-C circuits (Series and parallel

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combinations) for D.C. and sinusoidal excitations – Initial conditions - Solution using differential equation approach and Laplace transform approach.

UNIT III

Network Parameters: Impedance parameters, Admittance parameters, Hybrid parameters, Transmission (ABCD) parameters, conversion of Parameters from one form to other, Conditions for Reciprocity and Symmetry, Interconnection of Two Port networks in Series, Parallel and Cascaded configurations- problems.

UNIT IV

Analysis of Electric Circuits with Periodic Excitation: Fourier series and evaluation of Fourier coefficients, Trigonometric and complex Fourier series for periodic waveforms, Application to Electrical Systems – Effective value and average value of non-sinusoidal periodic waveforms, power factor, effect of harmonics

UNIT V

Filters: Classification of filters - Lowpass, Highpass, Bandpass and BandElimination filters, Constant-k filters -Low pass and High Pass, Design of Filters.

Textbooks:

1. Engineering Circuit Analysis, William Hayt and Jack E. Kemmerly, 8th Edition McGraw-Hill, 2013
2. Fundamentals of Electric Circuits, Charles K. Alexander, Mathew N. O. Sadiku, 3rd Edition, Tata McGraw-Hill, 2019

Reference Books:

1. Network Analysis, M. E. Van Valkenburg, 3rd Edition, PHI, 2019.
2. Network Theory, N.C. Jaganand C . Lakshmi narayana, 1st Edition, B. S. Publications, 2012.
3. Circuits and Networks Analysis and Synthesis, A. Sudhakar, Shyam Mohan S. Palli, 5th Edition, Tata McGraw-Hill, 2017.
4. Engineering Network Analysis and Filter Design (Including Synthesis of One Port Networks)-Durgesh C. Kulshreshtha Gopal G. Bhise, Prem R. Chadha, Umesh Publications 2012.
5. Circuit Theory: Analysis and Synthesis, A. Chakrabarti, Dhanpat Rai & Co., 2018, 7th Revised Edition.

WebResources:

1. <https://archive.nptel.ac.in/courses/117/106/117106108/>
2. <https://archive.nptel.ac.in/courses/108/105/108105159/>

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II Year B.Tech. EEE-I Semester

L	T	P	C
3	0	0	3

(23AES02303T) DC MACHINES & TRANSFORMERS

Course Outcomes:

CO	Statements	Blooms Level
CO1	Understand the process of voltage build-up in DC generators and characteristics.	L2
CO2	Understand the process of torque production, starting and speed control of DC Motors and illustrate their characteristics.	L2
CO3	Obtain the equivalent circuit of single-phase transformer, auto transformer and Determine its efficiency & regulation.	L3
CO4	Apply various testing methods for transformers and speed control of DC motors	L3
CO5	Analyze various configurations of three-phase transformers.	L4

Mapping of Course Outcomes (COs) with Program Outcomes (POs) & Program Specific Outcomes (PSOs)														
COs	PO												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
2303.1T	3	2	3	1	-	-	-	-	-	-	-	1	-	3
2303.2T	3	2	2	1	3	-	2	-	-	-	3	1	-	3
2303.3T	3	2	1	-	-	-	-	-	-	-	-	1	-	3
2303.4T	3	1	3	3	3	3	-	-	-	-	-	1	2	3
2303.5T	3	1	3	3	3	3	2	3	-	-	3	3	2	3
AVG	3	2	3	3	2	1	1	1	-	-	1	2	1	3
3/2/1 Indicates Strength of Correlation. 3-High, 3-Medium and 1-Low														

UNIT I

DC Generators:

Construction and principle of operation of DC machines – EMF equation for generator – Excitation techniques–characteristics of DC generators–applications of DC Generators, Back-emf and torque equations of DC motor–Armature reaction and commutation, Applications.

UNIT II

Starting, Speed Control and Testing of DC Machines:

Characteristics of DC motors– losses and efficiency– applications of DC motors.Necessity of a starter – starting by 3-point and 4-point starters – speed control by armature voltage and field current control – testing of DC machines – brake test, Swinburne's test –Hopkinson's test–Field Test.

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UNIT III

Single-phase Transformers:

Introduction to single-phase Transformers (Construction and principle of operation)–emf equation – operation on no-load and on load –lagging, leading and unity power factors loads –phasor diagrams– equivalent circuit –regulation – losses and efficiency– effect of variation of frequency and supply voltage on losses – all day efficiency, Applications.

UNIT IV

Testing of Transformers:

Open Circuit and Short Circuit tests – Sumpner's test – separation of losses— Parallel operation with equal and unequal voltage ratios– auto transformer – equivalent circuit – comparison with two winding transformers.

UNIT V

Three-Phase Transformers:

Polyphase connections- Y/Y, Y/ Δ , Δ /Y, Δ / Δ , open Δ and Vector groups – third harmonics in phase voltages– Parallel operation–three winding transformers- transients in switching –off load and on load tap changers–Scott connection.

Textbooks:

1. Electrical Machinery by Dr.P S Bimbhra,7th edition, Khanna Publishers,New Delhi,1995.
2. Performance and analysis of AC machines by M.G.Say,CBS,2002.

Reference Books:

1. Electrical Machines by D.P.Kothari, I. J. Nagarth, Mc Graw Hill Publications, 5th edition
2. Electrical Machinery Fundamentals by Stephen J Chapman Mc Graw Hill education 2011.
3. Generalized Theory of Electrical Machines by Dr. P S Bimbhra, 7th Edition, Khanna Publishers, 2021.
4. Theory & Performance of Electrical Machines by J.B.Gupta, S.K.Kataria & Sons, 2007.
5. Electric Machinery by Fitzgerald, A.E.,Kingsley, Jr.,C., & Umans, S.D, 7th edition, Mc Graw-Hill Education, 2014.

Web Resources:

1. nptel.ac.in/courses/108/105/108105112
2. nptel.ac.in/courses/108/105/108105155

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II Year B.Tech. EEE-I Semester

L	T	P	C
0	0	3	1.5

(23AES02302P) ELECTRICAL CIRCUIT ANALYSIS -II AND SIMULATION LAB

Course Outcomes:

CO	Statements	Blooms Level
CO1	Understand the power calculations in three phase circuits.	L2
CO2	Analyze the time response of given network.	L4
CO3	Determination of two port network parameters.	L4
CO4	Simulate and analyze electrical circuits using software tools	L4
CO5	Apply various theorems to solve different electrical networks using simulation tools	L3

Mapping of Course Outcomes (COs) with Program Outcomes (POs) & Program Specific Outcomes (PSOs)														
COs	PO												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
2302P.1	3	2	3	2	3	3	2		2		2	2	3	3
2302P.2	2	3	2	2	2				2				2	3
2302P.3	3	3	2	3	2				2		2		2	2
2302P.4	3	3	3	3	3	2			2		2	2	3	3
2302P.5	3	2	3	3	3	2			2		2	2	3	3
AVG	3	3	3	3	3	2	2		2		2	2	3	3

3/2/1 Indicates Strength of Correlation. 3-High, 2-Medium and 1-Low

List of Experiments:

Any 10 of the following experiments are to be conducted:

1. Measurement of Active Power and Reactive Power for balanced loads.
2. Measurement of Active Power and Reactive Power for unbalanced loads.
3. Determination of Z and Y parameters.
4. Determination of ABCD and hybrid parameters
5. Verification of Kirchhoff's current law and voltage law using simulation tools.
6. Verification of mesh and nodal analysis using simulation tools.
7. Verification of superposition and maximum power transfer theorems using simulation tools.
8. Verification of Reciprocity and Compensation theorems using simulation tools.
9. Verification of Thevenin's and Norton's theorems using simulation tools.
10. Verification of series and parallel resonance using simulation tools.
11. Simulation and analysis of transient response of RL, RC and RLC circuits.
12. Verification of self-inductance and mutual inductance by using simulation tools.

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II Year B.Tech. EEE-I Semester

L	T	P	C
0	0	3	1.5

(23AES02303P) DC MACHINES & TRANSFORMERS LAB

Course Outcomes:

CO	Statements	Blooms Level
CO1	Demonstrate starting and speed control methods of DC Machines.	L2
CO2	Apply theoretical concepts to determine the performance characteristics of DC Machines.	L3
CO3	Analyze the parallel operation of single phase transformers	L4
CO4	Determine the performance parameters of single-phase transformer.	L3
CO5	Analyze the performance analysis of transformers using various tests	L4

Mapping of Course Outcomes (COs) with Program Outcomes (POs) & Program Specific Outcomes (PSOs)

COs	PO												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
2303P.1	3	2	2	2	2	0	0	0	1	1	0	1	1	1
2303P.2	2	2	3	2	2	0	0	0	1	2	0	1	3	3
2303P.3	3	3	2	3	2	0	0	0	1	2	2	1	3	2
2303P.4														
2303P.5	2	2	2	2	2	0	0	0	2	2	2	3	2	3
AVG	2	2	2	2	2	1	1	1	3	2	2	2	2	3

3/2/1 Indicates Strength of Correlation. 3-High, 2-Medium and 1-Low

List of Experiments:

Any 10 of the following experiments are to be conducted:

- Speed control of DC shunt motor by Field Current and Armature Voltage Control.
- Brake test on DC shunt motor- Determination of performance curves.
- Swinburne's test - Predetermination of efficiencies as DC Generator and Motor.
- Hopkinson's test on DC shunt Machines.
- Load test on DC compound generator-Determination of characteristics.
- Load test on DC shunt generator-Determination of characteristics.
- Fields test on DC series machines-Determination of efficiency.
- Brake test on DC compound motor-Determination of performance curves.
- OC & SC tests on single phase transformer.
- Sumpner's test on single phase transformer.
- Scott connection of transformers.
- Parallel operation of Single-phase Transformers.
- Separation of core losses of a single-phase transformer.

Reference:

- <https://ems-iitr.vlabs.ac.in/List%20of%20experiments.html>

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II Year B.Tech. EEE-I Semester

L	T	P	C
0	1	2	2

(23AES05201) DATA STRUCTURES (Skill Enhancement Course)

Course Outcomes:

CO	Statements	Blooms Level
CO1	Understand the role of data structures in organizing and accessing data	L2
CO2	Design, implement and apply linked lists for dynamic data storage	L3
CO3	Develop applications using stacks and queues	L5
CO4	Design and implement algorithms for operations on binary trees and binary search trees	L5
CO5	Design novel solutions to small scale programming challenges involving data structures such as stacks, queues, Trees	L5

Mapping of Course Outcomes (COs) with Program Outcomes (POs) & Program Specific Outcomes (PSOs)														
COs	PO												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
5201.1	2	2	3	2	-	-	-	-	-	-	2	3	3	2
5201.2	3	3	3	3	-	-	-	-	-	-	3	2	3	2
5201.3	3	2	3	2	-	-	-	-	-	-	3	2	3	2
5201.4	2	2	3	2	-	-	-	-	-	-	2	2	3	2
5201.5	3	2	2	2	-	-	-	-	-	-	3	2	2	2
AVG	3	2	3	2	-	-	-	-	-	-	3	2	3	2
3/2/1 Indicates Strength of Correlation. 3-High, 3-Medium and 1-Low														

UNIT I

Introduction to Data Structures: Definition and importance of Data structures, Abstract data types (ADTs) and its specifications, **Arrays:** Introduction, 1-D, 2-D Arrays, accessing elements of array, Row Major and Column Major storage of Arrays, **Searching Techniques:** Linear & Binary Search, **Sorting Techniques:** Bubble sort, Selection sort, Quick sort.

Sample experiments:

1. Program to find min & max element in an array.
2. Program to implement matrix multiplication.
3. Find an element in given list of sorted elements in an array using Binary search.
4. Implement Selection and Quick sort techniques.

UNIT II

Linked Lists: Singly linked lists: representation and operations, doubly linked lists and

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circular linked lists, Comparing arrays and linked lists, Applications of linked lists.

Sample experiments:

1. Write a program to implement the following operations.
 - a. Insert
 - b. Deletion
 - c. Traversal
2. Write a program to store name, roll no, and marks of students in a class using circular double linked list.
3. Write a program to perform addition of given two polynomial expressions using linked list.

UNIT III

Stacks: Introduction to stacks: properties and operations, implementing stacks using arrays and linked lists, Applications of stacks in expression evaluation, backtracking, reversing list etc.

1. Implement stack operations using
 - a. Arrays
 - b. Linked list
2. Convert given infix expression into post fix expression using stacks.
3. Evaluate given post fix expression using stack.
4. Write a program to reverse given linked list using stack.

UNIT IV

Queues: Introduction to queues: properties and operations, Circular queues, implementing queues using arrays and linked lists, Applications of queues scheduling, etc.

Dequeues: Introduction to dequeues (double-ended queues), Operations on dequeues and their applications.

Sample experiments:

1. Implement Queue operations using
 - a. Arrays
 - b. Linked list
2. Implement Circular Queue using
 - a. Arrays
 - b. Linked list
3. Implement Dequeue using linked list.

UNIT V

Trees: Introduction to Trees, Binary trees and traversals, Binary Search Tree–Insertion, Deletion & Traversal

Sample experiments:

1. Implement binary tree traversals using linked list.
2. Write program to create binary search tree for given list of integers. Perform in-order traversal of the tree. Implement insertion and deletion operations.

Text books:

1. Data Structures and algorithm analysis in C, Mark Allen Weiss, Pearson, 2nd Edition.
2. Fundamentals of data structures in C, Ellis Horowitz, Sartaj Sahni, Susan

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Anderson- Freed, Silicon Press, 2008

Reference Books:

1. Algorithms and Data Structures: The Basic Toolbox by Kurt Mehlhorn and Peter Sanders
2. C Data Structures and Algorithms by Alfred V. Aho, Jeffrey D. Ullman, and John E. Hopcroft
3. Problem Solving with Algorithms and Data Structures by Brad Miller and David Ranum
4. Introduction to Algorithms by Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, and Clifford Stein
5. Algorithms in C, Parts 1-5 (Bundle): Fundamentals, Data Structures, Sorting, Searching, and Graph Algorithms" by Robert Sedgewick

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II Year B.Tech. EEE-I Semester

L	T	P	C
2	0	0	0

(23ABS00303) ENVIRONMENTAL SCIENCE

Course Objectives:

- To make the students to get awareness on environment.
- To understand the importance of protecting natural resources, ecosystems for future generations and pollution causes due to the day to day activities of human life
- To save earth from the inventions by the engineers.

Mapping of Course Outcomes (COs) with Program Outcomes (POs) & Program Specific Outcomes (PSOs)														
COs	PO												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
00303.1	-	-	-	-	-	2	3	1	-	-	-	-	2	-
00303.2	-	-	-	-	-	2	3	1	-	-	-	-	1	-
00303.3	-	-	-	-	-	2	3	1	-	-	-	-	3	-
00303.4	-	-	-	-	-	2	3	1	-	-	-	-	1	-
00303.5	-	-	-	-	-	2	3	1	-	-	-	-	1	-
AVG	-	-	-	-	-	2	3	1	-	-	-	-	2	-
3/2/1 Indicates Strength of Correlation. 3-High, 2-Medium and 1-Low-														

UNIT I

Multi disciplinary Nature of Environmental Studies: – Definition, Scope and Importance – Need for Public Awareness.

Natural Resources : Renewable and non-renewable resources – Natural resources and associated problems – Forest resources – Use and over – exploitation, deforestation, case studies – Timber extraction – Mining, dams and other effects on forest and tribal people – Water resources – Use and over utilization of surface and ground water – Floods, drought, conflicts over water, dams – benefits and problems –Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies. – Energy resources:

UNIT II

Ecosystems: Concept of an ecosystem. – Structure and function of an ecosystem – Producers, consumers and decomposers – Energy flow in the ecosystem – Ecological succession – Food chains, food webs and ecological pyramids – Introduction, types, characteristic features, structure and function of the following ecosystem:

- Forest eco system.
- Grassl and eco system
- Desert eco system.
- Aquatic eco systems(ponds,streams,lakes,rivers,oceans,estuaries)

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Biodiversity and its Conservation : Introduction 0 Definition: genetic, species and ecosystem diversity – Bio-geographical classification of India – Value of biodiversity: consumptive use, Productive use, social, ethical, aesthetic and option values – Biodiversity at global, National and local levels – India as a mega-diversity nation– Hot-spots of biodiversity – Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – Endangered and endemic species of India – Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.

UNIT III

Environmental Pollution: Definition, Cause, effects and control measures of:

- a. Air Pollution.
- b. Water pollution
- c. Soil pollution
- d. Marine pollution
- e. Noise pollution
- f. Thermal pollution
- g. Nuclear hazards

Solid Waste Management: Causes, effects and control measures of urban and industrial wastes – Role of an individual in prevention of pollution–Pollution case studies–Disaster management: floods, earthquake, cyclone and landslides.

UNIT IV

Social Issues and the Environment: From Unsustainable to Sustainable development – Urban problems related to energy – Water conservation, rain water harvesting, watershed management – Resettlement and rehabilitation of people; its problems and concerns. Case studies – Environmental ethics: Issues and possible solutions – Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case Studies – Wasteland reclamation. – Consumerism and waste products. –Environment Protection Act. –Air (Prevention and Control of Pollution) Act. – Water (Prevention and control of Pollution) Act – Wildlife Protection Act – Forest Conservation Act– Issues involved in enforcement of environmental legislation – Public awareness.

UNIT V

Human Population and the Environment: Population growth, variation among nations. Population explosion – Family Welfare Programmes. – Environment and human health – Human Rights – Value Education – HIV/AIDS – Women and Child Welfare – Role of information Technology in Environment and human health – Case studies.

Field Work: Visit to a local area to document environmental assets River/forest grassland/hill/mountain – Visit to a local polluted site-Urban/Rural/Industrial/Agricultural Study of common plants, insects, and birds – river, hill slopes, etc..

Text books:

1. Textbook of Environmental Studies for Undergraduate Courses Erach Bharucha for University Grants Commission, Universities Press.
2. Palaniswamy, “Environmental Studies”, Pearson education
3. S.Azeem Unnisa, “Environmental Studies” Academic Publishing Company
4. K.Raghavan Nambiar, “Textbook of Environmental Studies for Undergraduate Courses as per UGC model syllabus”, Scitech Publications (India), Pvt. Ltd.

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References:

1. Deeksha Dave and E. Sai Baba Reddy, "Text book of Environmental Science", Cengage Publications.
2. M. Anji Reddy, "Textbook of Environmental Sciences and Technology", B S Publication.
3. J.P.Sharma, Comprehensive Environmental studies, Laxmi publications.
4. J. Glynn Henry and Gary W. Heinke, "Environmental Sciences and Engineering", Prenticehall of India Private limited
5. G.R.Chatwal, "A Text Book of Environmental Studies" Himalaya Publishing House
6. Gilbert M. Masters and Wendel IP. Ela, "Introduction to Environmental Engineering and Science, Prentice hall of India Private limited.

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II Year B.Tech. EEE–II Semester

L	T	P	C
2	0	0	2

(23AMB401a) MANAGERIAL ECONOMICS AND FINANCIAL ANALYSIS

Course Objectives:

- To inculcate the basic knowledge of microeconomics and financial accounting
- To make the students learn how demand is estimated for different products, input-output relationship for optimizing production and cost
- To Know the Various types of market structure and pricing methods and strategy
- To give an overview on investment appraisal methods to promote the students to learn how to plan long-term investment decisions.
- To provide fundamental skills on accounting and to explain the process of preparing financial statements.

Course Outcomes:

- Define the concepts related to Managerial Economics, financial accounting and management(L2)
- Understand the fundamentals of Economics viz., Demand, Production, cost, revenue and markets (L2)
- Apply the Concept of Production cost and revenues for effective Business decision(L3)
- Analyze how to invest their capital and maximize returns (L4)
- Evaluate the capital budgeting techniques. (L5)
- Develop the accounting statements and evaluate the financial performance of business entity (L5)

Mapping of Course Outcomes (COs) with Program Outcomes (POs) & Program Specific Outcomes (PSOs)														
COs	PO												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
MB401a.1	2	-	-	-	2	1	-	-	-	-	-	1	-	1
MB401a.2	3	-	1	-	-	2	-	-	-	-	-	2	-	1
MB401a.3	2	-	-	-	-	1	-	-	-	-	-	1	-	1
MB401a.4	2	-	-	-	2	1	-	2	-	-	-	1	-	1
MB401a.5	2	-	1	-	2	1	-	-	-	-	-	1	-	1
AVG	2	-	1	-	2	1	-	2	-	-	-	1	-	1
3/2/1 Indicates Strength of Correlation. 3-High, 3-Medium and 1-Low-														

UNIT - I Managerial Economics

Introduction – Nature, meaning, significance, functions, and advantages. Demand-Concept, Function, Law of Demand - Demand Elasticity- Types – Measurement. Demand Forecasting- Factors governing Forecasting, Methods. Managerial Economics and Financial Accounting and Management.

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UNIT - II Production and Cost Analysis

Introduction – Nature, meaning, significance, functions and advantages. Production Function– Least- cost combination– Short run and long run Production Function- Isoquants and Is costs, Cost & Break-Even Analysis - Cost concepts and Cost behaviour- Break-Even Analysis (BEA) - Determination of Break-Even Point (Simple Problems).

UNIT - III Business Organizations and Markets

Introduction – Forms of Business Organizations- Sole Proprietary - Partnership - Joint Stock Companies - Public Sector Enterprises. Types of Markets - Perfect and Imperfect Competition - Features of Perfect Competition Monopoly- Monopolistic Competition– Oligopoly-Price-Output Determination - Pricing Methods and Strategies

UNIT - IV Capital Budgeting

Introduction – Nature, meaning, significance. Types of Working Capital, Components, Sources of Short-term and Long-term Capital, Estimating Working capital requirements. Capital Budgeting– Features, Proposals, Methods and Evaluation. Projects – Pay Back Method, Accounting Rate of Return (ARR) Net Present Value (NPV) Internal Rate Return (IRR) Method (sample problems)

UNIT - V Financial Accounting and Analysis

Introduction – Concepts and Conventions- Double-Entry Bookkeeping, Journal, Ledger, Trial Balance- Final Accounts (Trading Account, Profit and Loss Account and Balance Sheet with simple adjustments). Introduction to Financial Analysis - Analysis and Interpretation of Liquidity Ratios, Activity Ratios, and Capital structure Ratios and Profitability.

Textbooks:

1. Varshney & Maheswari: Managerial Economics, Sultan Chand.
2. Aryasri: Business Economics and Financial Analysis, 4/e, MGH.

Reference Books:

1. Ahuja Hl Managerial economics Schand.
2. S.A. Siddiqui and A.S. Siddiqui: Managerial Economics and Financial Analysis, New Age International.
3. Joseph G. Nellis and David Parker: Principles of Business Economics, Pearson, 2/e, New Delhi.
4. Domnick Salvatore: Managerial Economics in a Global Economy, Cengage.

Online Learning Resources:

<https://www.slideshare.net/123ps/managerial-economics-ppt>
<https://www.slideshare.net/rossanz/production-and-cost-45827016>
<https://www.slideshare.net/darkyla/business-organizations-19917607>
<https://www.slideshare.net/balarajbl/market-and-classification-of-market>
<https://www.slideshare.net/ruchi101/capital-budgeting-ppt-59565396>
<https://www.slideshare.net/ashu1983/financial-accounting>

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II Year B.Tech. EEE – II Semester

L	T	P	C
2	0	0	2

(23AMB401b) ORGANISATIONAL BEHAVIOUR

Course Objectives:

- To enable student's comprehension of organizational behavior
- To offer knowledge to students on self-motivation, leadership and management
- To facilitate them to become powerful leaders
- To Impart knowledge about group dynamics
- To make them understand the importance of change and development

Course Outcomes:

- Define the Organizational Behaviour, its nature and scope. (L2)
- Understand the nature and concept of Organizational behaviour (L2)
- Apply theories of motivation to analyse the performance problems (L3)
- Analyse the different theories of leadership (L4)
- Evaluate group dynamics (L5)
- Develop as powerful leader (L5)

UNIT - I Introduction to Organizational Behavior

Meaning, definition, nature, scope and functions - Organizing Process – Making organizing effective -Understanding Individual Behaviour –Attitude -Perception - Learning – Personality.

UNIT - II Motivation and Leading

Theories of Motivation- Maslow's Hierarchy of Needs - Hertzberg's Two Factor Theory - Vroom's theory of expectancy – Mc Clelland's theory of needs–Mc Gregor's theory X and theory Y– Adam's equity theory.

UNIT - III Organizational Culture

Introduction – Meaning, scope, definition, Nature - Organizational Climate - Leadership - Traits Theory–Managerial Grid - Transactional Vs Transformational Leadership - Qualities of good Leader - Conflict Management -Evaluating Leader.

UNIT - IV Group Dynamics

Introduction – Meaning, scope, definition, Nature- Types of groups - Determinants of group behaviour - Group process – Group Development - Group norms - Group cohesiveness - Small Groups - Group decision making - Team building - Conflict in the organization– Conflict resolution

UNIT - V Organizational Change and Development

Introduction –Nature, Meaning, scope, definition and functions- Organizational Culture - Changing the Culture – Change Management – Work Stress Management - Organizational management – Managerial implications of organization's change and development

Textbooks:

1. Luthans, Fred, Organisational Behaviour, McGraw-Hill, 12 Th edition.

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2. P Subba Ran, Organisational Behaviour, Himalya Publishing House.

Reference Books:

1. McShane, Organizational Behaviour, TMH
2. Nelson, Organisational Behaviour, Thomson.
3. Robbins, P. Stephen, Timothy A. Judge, Organisational Behaviour, Pearson.
4. Aswathappa, Organisational Behaviour, Himalaya.

Online Learning Resources:

<https://www.slideshare.net/Knight1040/organizational-culture>

9608857s://www.slideshare.net/AbhayRajpoot3/motivation-165556714

<https://www.slideshare.net/harshrastogi1/group-dynamics-159412405>

<https://www.slideshare.net/vanyasingla1/organizational-change-development-26565951>

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II Year B.Tech. EEE – II Semester

L	T	P	C
2	0	0	2

(23AMB401c) BUSINESS ENVIRONMENT

Course Objectives:

- To make the student to understand about the business environment
- To enable them in knowing the importance of fiscal and monetary policy
- To facilitate them in understanding the export policy of the country
- To Impart knowledge about the functioning and role of WTO
- To Encourage the student in knowing the structure of stock markets

Course Outcomes:

- Define Business Environment and its Importance. (L2)
- Understand various types of business environment. (L2)
- Apply the knowledge of Money markets in future investment (L3)
- Analyze India's Trade Policy (L4)
- Evaluate fiscal and monetary policy (L5)
- Develop a personal synthesis and approach for identifying business opportunities (L5)

UNIT - I Overview of Business Environment

Introduction – meaning Nature, Scope, significance, functions and advantages. Types- Internal & External, Micro and Macro. Competitive structure of industries - Environmental analysis- advantages & limitations of environmental analysis.

UNIT - II Fiscal & Monetary Policy

Introduction – Nature, meaning, significance, functions and advantages. Public Revenues - Public Expenditure - Evaluation of recent fiscal policy of GOI. Highlights of Budget- Monetary Policy - Demand and Supply of Money – RBI - Objectives of monetary and credit policy - Recent trends- Role of Finance Commission.

UNIT - III India's Trade Policy

Introduction – Nature, meaning, significance, functions and advantages. Magnitude and direction of Indian International Trade - Bilateral and Multilateral Trade Agreements - EXIM policy and role of EXIM bank - Balance of Payments– Structure & Major components - Causes for Disequilibrium in Balance of Payments - Correction measures.

UNIT - IV World Trade Organization

Introduction – Nature, significance, functions and advantages. Organization and Structure - Role and functions of WTO in promoting world trade - GATT - Agreements in the Uruguay Round – TRIPS, TRIMS - Disputes Settlement Mechanism - Dumping and Anti-dumping Measures.

UNIT - V Money Markets and Capital Markets

Introduction – Nature, meaning, significance, functions and advantages. Features and components of Indian financial systems - Objectives, features and structure of money markets and capital markets - Reforms and recent development – SEBI – Stock Exchanges
- Investor protection and role of SEBI, Introduction to international finance

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Textbooks:

1. Francis Cherunilam, International Business: Text and Cases, Prentice Hall of India.
2. K. Aswathappa, Essentials of Business Environment: Texts and Cases & Exercises 13th Revised Edition. HPH

Reference Books:

1. K. V. Sivayya, V. B. M Das, Indian Industrial Economy, Sultan Chand Publishers, New Delhi, India.
2. Sundaram, Black, International Business Environment Text and Cases, Prentice Hall of India, New Delhi, India.
3. Chari. S. N, International Business, Wiley India.
4. E. Bhattacharya, International Business, Excel Publications, New Delhi.

Online Learning Resources:

<https://www.slideshare.net/ShompaDhali/business-environment-53111245>
<https://www.slideshare.net/rbalsells/fiscal-policy-ppt>
<https://www.slideshare.net/aguness/monetary-policy-presentationppt>
<https://www.slideshare.net/DaudRizwan/monetary-policy-of-india-69561982>
<https://www.slideshare.net/ShikhaGupta31/indias-trade-policyppt>
<https://www.slideshare.net/viking2690/wto-ppt-60260883>
<https://www.slideshare.net/prateeknepal3/ppt-mo>

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II Year B.Tech. EEE–II Semester

L	T	P	C
3	0	0	3

(23AES04401) ANALOG CIRCUITS

Course Outcomes:

CO	Statements	Blooms Level
CO1	Understand the concepts of diode clipping and clamping circuits, different amplifier configurations, operation of oscillator circuits, operational amplifiers, timers, ADC and DAC	L2
CO2	Apply the above concepts for different circuit design	L3
CO3	Analyze various circuit characteristics by using Amplifiers, Transistors, Comparators, Wave form generators, ADC and DAC	L4
CO4	Analyze various circuit characteristics by using timers, Phase locked loops and operational amplifiers	L4
CO5	Evaluate different system configurations by using various amplifier, transistor and waveform generators	L5

Mapping of Course Outcomes (COs) with Program Outcomes (POs) & Program Specific Outcomes (PSOs)														
COs	PO												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
4401.1	3	3	2	1	1					1	1	1	3	2
4401.2	3	3	2	1	1					1	1	1	3	3
4401.3	3	3	2	1	1					1	1	1	3	3
4401.4	3	3	2	1	1					1	1	1	3	2
4401.5	3	3	2	1	1					1	1	1	3	3
AVG	3	3	2	1	1					1	1	1	3	3

3/2/1 Indicates Strength of Correlation. 3-High, 2-Medium and 1-Low

UNIT I

Diode clipping and clamping circuits: Diode clippers, clipping at two independent levels, Transfer characteristics of clippers, clamping circuit operation.

DC biasing of BJTs: Load lines, Operating Point, Bias Stability, Collector-to-Base Bias, Self-Bias, Stabilization against Variations in V_{BE} and β for the Self-Bias Circuit, Bias Compensation, Thermal Runaway, Thermal Stability.

UNIT II

Small Signals Modeling of BJT: Analysis of a Transistor Amplifier Circuit using h- parameters, Simplified CE Hybrid Model, Analysis of CE, CC, CB Configuration using Approximate Model, Frequency Response of CE and CC amplifiers.

Feedback Amplifiers: Classification of Amplifiers, the Feedback Concept, General Characteristics of Negative-Feedback Amplifiers, Effect of Negative Feedback upon Output and Input Resistances, Voltage-Series Feedback, Current-Series Feedback, Current-Shunt Feedback, Voltage-Shunt Feedback.

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UNIT III

Oscillator Circuits: Barkhausen Criterion of oscillation, Oscillator operation, R-C phaseshift oscillator, Wien bridge Oscillator, Crystal Oscillator.

Operational Amplifiers: Introduction, Basic information of Op-Amp, Ideal Operational Amplifier, Block Diagram Representation of Typical Op-Amp, OP-Amps Characteristics: Introduction, DC and AC characteristics, 741 op-amp & its features.

UNIT IV

OP-AMPS Applications: Introduction, Basic Op-Amp Applications, Instrumentation Amplifier, AC Amplifier, V to I and I to V Converter, Sample and Hold Circuit, Log and Anti log Amplifier, Multiplier and Divider, Differentiator, integrator.

Comparators and Waveform Generators: Introduction, Comparator, Square Wave Generator, Monostable Multivibrator, Triangular Wave Generator, Sine Wave Generators.

UNIT V

Timers and Phase Locked Loop: Introduction to 555 timer, functional diagram, Monostable and Astable operations and applications, Schmitt Trigger, PLL block schematic, principles and description of individual blocks, 565 PLL, Applications of VCO (566).

Digital To Analog And Analog To Digital Converters: Introduction, basic DAC techniques, weighted resistor DAC, R-2R ladder DAC, inverted R-2R DAC, A-D Converters – parallel Comparator type ADC, counter type ADC, successive approximation ADC and dual slope ADC, DAC and ADC Specifications.

Text books:

1. Electronic Devices and Circuits-J.Millman, C.Halkias, TataMc-GrawHill, 2nd Edition, 2010.
2. Linear Integrated Circuits-D.Roy Choudhury, New Age International(p) Ltd, 2nd Edition, 2003.

Reference Books:

1. Electronic Devices and Circuit Theory – Robert L. Boylestad and Louis Nashelsky, Pearson Edition, 2021.
2. Electronic Devices and Circuits–G.K. Mithal, Khanna Publisher, 23rd Edition, 2017.
3. Electronic Devices and Circuits–David Bell,Oxford,5th Edition,2008.
4. Electronic Principles–Malvino, Albert Paul, and David J. Bates, Mc Graw-Hill/Higher Education, 2007.
5. Operational Amplifiers and Linear Integrated Circuits–Gayakwad R.A, Prentice Hall India, 2002.
6. Operational Amplifiers and Linear Integrated Circuits–Sanjay Sharma, Kataria & Sons, 2nd Edition, 2010.
7. Design of Analog CMOS Integrated Circuits-Behzad Razavi

WebResources:

1. <https://nptel.ac.in/courses/122106025>.
2. <https://nptel.ac.in/courses/108102112>.

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II Year B.Tech. EEE–II Semester

L	T	P	C
3	0	0	3

(23AES02401) POWER SYSTEMS-I

Course Outcomes:

CO	Statements	Blooms Level
CO1	Understand the different types of power plants, operation of power plants	L2
CO2	Understand the concepts of distribution systems, underground cables, economic aspects and tariff	L2
CO3	Understand various substations that are located in distribution systems	L2
CO4	Apply the above concepts to illustrate different power generation layouts	L3
CO5	Analyze various economic aspects related to power generation and distribution	L4

Mapping of Course Outcomes (COs) with Program Outcomes (POs) & Program Specific Outcomes (PSOs)

COs	PO												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
2401.1	2			1			2					2	3	3
2401.2	2			1								2	3	2
2401.3	2				2							2	3	3
2401.4	2	2	2	1	2		1					2	3	2
2401.5	2	3	2	2	2							2	3	3
AVG	2											2	3	3

3/2/1 Indicates Strength of Correlation. 3-High, 2-Medium and 1-Low

UNIT I

Hydroelectric Power Stations:

Selection of site, general layout of a hydroelectric power plant with brief description of major components and principle of operation

Thermal Power Stations:

Selection of site, general layout of a thermal power plant. Brief description of components: boilers, super heaters, economizers and electrostatic precipitators, steam turbines: impulse and reaction turbines, condensers, feed water circuit, cooling towers and chimney.

UNIT II

Nuclear Power Stations:

Location of nuclear power plant, working principle, nuclear fission, nuclear fuels, nuclear chain reaction, nuclear reactor components: moderators, control rods, reflectors and coolants, types of nuclear reactors and brief description of PWR, BWR and FBR. Radiation: radiation hazards and shielding, nuclear waste disposal.

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UNIT III

Substations:

Air Insulated Substations – indoor & outdoor substations, substations layouts of 33/11 kV showing the location of all the substation equipment. Bus bar arrangements in the substations: simple arrangements like single bus bar, sectionalized single bus bar, double bus bar with one and two circuit breakers, main and transfer bus bar system with relevant diagrams.

Gas Insulated Substations (GIS) – advantages of gas insulated substations, constructional aspects of GIS, comparison of air insulated substations and gas insulated substations.

UNIT IV

Distribution Systems:

Classification of Distribution systems, A.C Distribution, Overhead versus Underground system, Connection schemes of Distribution system, Requirements of Distribution system, Design considerations in Distribution system.

Underground Cables:

Types of cables, construction, types of insulating materials, calculation of insulation resistance, stress in insulation and power factor of cable. Capacitance of single and 3-Core belted Cables. Grading of cables: capacitance grading and intersheath grading

UNIT V

Economic Aspects & Tariff:

Economic Aspects – load curve, load duration and integrated load duration curves, discussion on economic aspects: connected load, maximum demand, demand factor, load factor, diversity factor, plant capacity factor and plant use factor, base and peak load plants.

Tariff Methods – Costs of generation and their division into fixed, semi-fixed and running costs, desirable characteristics of a tariff method, tariff methods: simple rate, flat rate, block-rate, two-part, three-part, and power factor tariff methods, Time of Day (ToD) tariff and Time of Use (ToU) tariff.

Text books:

1. S. N. Singh, Electric Power Generation, Transmission and Distribution, PHI Learning Pvt Ltd, New Delhi, 2nd Edition, 2010
2. J.B. Gupta, Transmission and Distribution of Electrical Power, S.K. Kataria and sons, 10th Edition, 2012

Reference Books:

1. I.J. Nagarath & D.P. Kothari, Power System Engineering, McGraw-Hill Education, 3rd Edition, 2019.
2. C.L. Wadhwa, Generation, Distribution and Utilization of Electrical Energy, New Age International Publishers, 6th Edition, 2018.
3. V.K. Mehta and Rohit Mehta, Principles of Power System, S. Chand, 4th Edition, 2005.
4. Turan Gonen, Electric Power Distribution System Engineering, McGraw-Hill, 1985.
5. Handbook of switch gear, BHEL, McGraw-Hill Education, 2007.

Web Resources:

<https://nptel.ac.in/courses/108102047>

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II Year B.Tech. EEE–II Semester

L	T	P	C
3	0	0	3

(23AES02402T) INDUCTION AND SYNCHRONOUS MACHINES

Course Outcomes:

COs	Statements	Blooms Level
CO1	Understand the construction, principle and operation of single phase and three phase induction motors	L2
CO2	Understand the construction, principle and operation of synchronous generator and synchronous motor	L2
CO3	Understand various applications of various alternating machines	L2
CO4	Apply the above concepts to solve various mathematical and complex problems	L3
CO5	Analyze the characteristics of induction motor, synchronous motor and synchronous generators	L4

Mapping of Course Outcomes (COs) with Program Outcomes (POs) & Program Specific Outcomes (PSOs)

COs	PO												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
2402T.1	3	3	-	3	3	-	-	-	2	-	-	-	3	3
2402T.2	-	3	3	3	3	-	-	-	2	-	-	-	1	3
2402T.3	3	3	3	3	3	-	-	-	2	-	-	-	1	3
2402T.4	3	3	-	3	-	-	-	-	2	-	-	-	3	3
2402T.5	3	3	3	3	-	-	-	-	2	-	-	-	1	3
AVG	3	3	2	3	2	0	0	0	2	-	0	0	2	3
3/2/1 Indicates Strength of Correlation. 3-High, 2-Medium and 1-Low														

UNIT I

3-phase induction motors:

Construction of Squirrel cage and Slip ring induction motors– production of rotating magnetic field – principle of operation– rotor emf and rotor frequency– rotor current and power factor at standstill and during running conditions– rotor power input, rotor copper loss and mechanical power developed and their inter-relationship –equivalent circuit – phasor diagram, Applications.

UNIT II

Performance of 3-Phase induction motors:

Torque equation – expressions for maximum torque and starting torque – torque-slip characteristics– double cage and deep bar rotors–No load, Brake test and Blocked rotor tests – circle diagram for predetermination of performance- methods of starting –starting current and torque calculations -speed control of induction motor with V/f control method, rotor resistance control and rotor emf injection technique –crawling and cogging – induction generator operation.

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UNIT III

Single Phase Motors:

Single phase induction motors – constructional features – double revolving field theory, Cross field theory – equivalent circuit- starting methods: capacitor start capacitor run, capacitor start induction run, split phase & shaded pole, AC series motor, Applications.

UNIT IV

Synchronous Generator:

Constructional features of non-salient and salient pole type alternators- armature windings – distributed and concentrated windings – distribution & pitch factors – E.M.F equation – armature reaction – voltage regulation by synchronous impedance method – MMF method and Potier triangle method – two reaction analysis of salient pole machines -methods of synchronization- Slip test – Parallel operation of alternators.

UNIT V

Synchronous Motor:

Synchronous motor principle and theory of operation – Effect of excitation on current and power factor– synchronous condenser –expression for power developed – hunting and its suppression – methods of starting, Applications.

Text books:

1. Electrical Machinery, Dr. P. S. Bhimbra, Khanna Publishing, 2021, First Edition.
2. Performance and analysis of AC machines by M.G.Say, CBS, 2002.

Reference Books:

1. Electrical machines, D.P.Kothari and I.J.Nagrath, McGraw Hill Education, 2017, Fifth Edition.
2. Theory & Performance of Electrical Machines by J.B.Gupta, S.K.Kataria & Sons, 2007.
3. Electric Machinery, A.E.Fitzgerald, Charles Kingsley, Stephen D. Umans, McGraw- Hill, 2020, Seventh edition.

Web Resources:

1. <https://nptel.ac.in/courses/108/105/108105131>
2. <https://nptel.ac.in/courses/108106072>

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II Year B.Tech. EEE–II Semester

L	T	P	C
3	0	0	3

(23AES02403T) CONTROL SYSTEMS

Course Outcomes:

CO	Statements	Blooms Level
CO1	Understand the concepts of various mathematical representations of control systems, Time response of first order and second order systems, stability, frequency response and fundamentals of modern control systems	L2
CO2	Apply Block diagram reduction, Signal flow graph, Routh criterion, Root locus, Bode, Polar, Nyquist concepts for solving various numerical problems	L3
CO3	Analyze time response characteristics, frequency response characteristics, stability analysis of various control systems	L4
CO4	Design various compensators and controllers for different control systems by using design procedures	L5
CO5	Create suitable control systems for various real time applications	L5

Mapping of Course Outcomes (COs) with Program Outcomes (POs) & Program Specific Outcomes (PSOs)

COs	PO												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
2403T.1	3	3	2	3	2			1	1	1		1	2	1
2403T.2	2	3	2	2	3			2	3	1		2	2	1
2403T.3	3	2	3	3	2			1	1	2		1	3	2
2403T.4	2	3	2	2	3			1	2	1		1	2	2
2403T.5	3	3	3	2	2			2	1	2		1	2	1
AVG	3	3	2	2	2	-	-	1	2	1		1	2	1
3/2/1 Indicates Strength of Correlation. 3-High, 2-Medium and 1-Low														

UNIT I

CONTROL SYSTEMS CONCEPTS

Open loop and closed loop control systems and their differences- Examples of control systems- Classification of control systems, Feedback characteristics, Effects of positive and negative feedback, Mathematical models – Differential equations of translational and rotational mechanical systems and electrical systems, Analogous Systems, Block diagram reduction methods–Signal flow graphs- Reduction using Mason's gain formula. Principle of operation of DC and AC Servo motor, Transfer function of DC servo motor - AC servo motor, Synchros.

UNIT II

TIME RESPONSE ANALYSIS

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(AUTONOMOUS)

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Step Response - Impulse Response - Time response of first order systems – Characteristic Equation of Feedback control systems, Transient response of second order systems - Time domain specifications – Steady state response - Steady state errors and error constants, P, PI, PID Controllers.

UNIT III

STABILITY ANALYSIS IN TIMEDOMAIN

The concept of stability – Routh's stability criterion – Stability and conditional stability – limitations of Routh's stability. The Root locus concept - construction of root loci-effects of adding poles and zeros to $G(s)H(s)$ on the root loci.

UNIT IV

FREQUENCY RESPONSE ANALYSIS

Introduction, Frequency domain specifications-Bode diagrams-Determination of Frequency domain specifications and transfer function from the Bode Diagram-Stability Analysis from Bode Plots. Polar Plots-Nyquist Plots- Phase margin and Gain margin-Stability Analysis.

Compensation techniques–Lag,Lead,Lag-Lead Compensator design in frequency Domain.

UNIT V

STATE SPACE ANALYSIS OF CONTINUOUS SYSTEMS

Concepts of state, state variables and state model, state models -differential equations & Transfer function models - Block diagrams. Diagonalization, Transfer function from state model, Solving the Time invariant state Equations- State Transition Matrix and it's Properties. System response through State Space models. The concepts of controllability and observability, Duality between controllability and observability.

Textbooks:

1. Modern Control Engineering by Katsuhiko Ogata, Prentice Hall of India Pvt. Ltd., 5th edition, 2010.
2. Control Systems Engineering by I.J.Nagrath and M.Gopal, New Age International (P) Limited Publishers, 5thedition,2007.

ReferenceBooks:

1. Control Systems Principles & Design by M.Gopal, 4thEdition, Mc Graw Hill Education, 2012.
2. Automatic Control Systems by B. C. Kuo and Farid Golnaraghi, Johnwileyand sons, 8th edition, 2003.
3. Feedback and Control Systems, Joseph J Distefano III, Allen R Stubberud & Ivan JWilliams, 2ndEdition, Schaum's outlines,Mc Graw Hill Education, 2013.
4. Control System Design by Graham C. Goodwin, Stefan F.Graebe and Mario E. Salgado, Pearson, 2000.
5. Feedback Control of Dynamic Systems by Gene F. Franklin, J.D. Powell and Abbas Emami-Naeini, 6th Edition, Pearson, 2010.

WebResources:

1. <https://nptel.ac.in/courses/108102043>
2. <https://nptel.ac.in/courses/108106098>.

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II Year B.Tech. EEE–II Semester

L	T	P	C
0	0	3	1.5

(23AES02402P) INDUCTION AND SYNCHRONOUS MACHINES LAB

Course Outcomes:

CO	Statements	Blooms Level
CO1	Analyze various performance characteristics of 3-phase and 1-phase induction motors	L4
CO2	Evaluate the performance of 3-phase Induction Motor by obtaining the circle diagram and equivalent circuit of 3-phase Induction Motor and single phase induction motor	L4
CO3	Adapt the power factor improvement methods for single phase Induction Motor	L3
CO4	Pre-determine the regulation of 3-phase alternator	L3
CO5	Determine the synchronous machine reactance of 3-phase alternator	L3

Mapping of Course Outcomes (COs) with Program Outcomes (POs) & Program Specific Outcomes (PSOs)														
COs	PO												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
2402P.1	3	3	-	3	3	-	-	-	2	-	-	-	3	3
2402P.2	-	3	3	3	3	-	-	-	2	-	-	-	1	3
2402P.3	3	3	3	3	3	-	-	-	2	-	-	-	1	3
2402P.4	3	3	-	3	-	-	-	-	2	-	-	-	3	3
2402P.5	3	3	3	3	-	-	-	-	2	-	-	-	1	3
AVG	3	3	2	3	2	0	0	0	2	-	0	0	2	3
3/2/1 Indicates Strength of Correlation. 3-High, 2-Medium and 1-Low														

List of Experiments:

Any 10 experiments of the following are required to be conducted.

1. Brake test on three phase Induction Motor.
2. Circle diagram of three phase induction motor.
3. Speed control of three phase induction motor by V/f method.
4. Equivalent circuit of single-phase induction motor.
5. Power factor improvement of single-phase induction motor by using capacitors.
6. Load test on single phase induction motor.
7. Regulation of a three -phase alternator by synchronous impedance &MMF methods.
8. Regulation of three-phase alternator by Potier triangle method.
9. V and Inverted V curves of a three-phase synchronous motor.

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10. Determination of X_d , X_q & Regulation of a salient pole synchronous generator.
11. Determination of efficiency of three phase alternator by loading with three phase induction motor.
12. Parallel operation of three-phase alternator under no-load and load conditions.
13. Determination of efficiency of a single-phase AC series Motor by conducting Brake test.

Reference:

<https://em-coep.vlabs.ac.in/List%20of%20experiments.html>

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II Year B.Tech. EEE–II Semester

L	T	P	C
0	0	3	1.5

(23AES02403P) CONTROL SYSTEMS LAB

Course Outcomes:

COs	Statements	Blooms Level
CO1	Understand how to use feedback control system to determine transfer function of DC servo motor and any other given circuit with R, L and C components	L2
CO2	Model the systems and able to design the controllers and compensators	L3
CO3	Get the knowledge about the effect of poles and zeros location on transient and steady state behavior of second order systems and implement through software tools	L4
CO4	Determine the performance and time domain specifications of first and second order systems.	L4
CO5	Understand the stability analysis	L2

Course Objectives	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
2403P.1	3	3	3	3	3			2	2	3		2
2403P.2	3	3	3	3	3			2	3	2		2
2403P.3	3	3	3	3	3			3	2	2		3
2403P.4	3	3	3	3	3			3	2	3		2
2403P.5	3	3	3	3	3			2	1	2		2
AVG	3	3	2	2	2	-	-	1	2	1		1

List of Experiments:

Any 10 of the Following Experiments are to be conducted.

1. Time response of Second order system
2. Characteristics of Synchros
3. Programmable logic controller – Study and verification of truth tables of logic gates, simple Boolean expressions and application of speed control of motor.
4. Effect of feedback on DC servo motor
5. Transfer function of DC Machine
6. Effect of P, PD, PI, PID Controller on a second order system
7. Lag and lead compensation – Magnitude and phase plot
8. Temperature controller using PID
9. Characteristics of magnetic amplifiers
10. Characteristics of AC servo motor

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11. Linear system analysis (Time domain analysis, Error analysis) using MATLAB.
12. Stability analysis (Bode, Root Locus, Nyquist) of Linear Time Invariant system using MATLAB
13. State space model for classical transfer function using MATLAB – Verification.

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II Year B.Tech. EEE–II Semester

L	T	P	C
0	1	2	2

(23AES05304) PYTHON PROGRAMMING

Course Objectives:

- Introduce core programming concepts of Python programming language.
- Demonstrate about Python data structures like Lists, Tuples, Sets and dictionaries
- Implement Functions, Modules and Regular Expressions in Python Programming and to create practical and contemporary applications using these

Course Outcomes: After completion of the course, students will be able to

- Showcase adept command of Python syntax, deftly utilizing variables, data types, control structures, functions, modules, and exception handling to engineer robust and efficient code solutions. (L4)
- Apply Python programming concepts to solve a variety of computational problems (L3)
- Understand the principles of object-oriented programming (OOP) in Python, including classes, objects, inheritance, polymorphism, and encapsulation, and apply them to design and implement Python programs (L3)
- Proficient in using commonly used Python libraries and frameworks such as JSON, XML, NumPy, pandas (L2)
- Exhibit competence in implementing and manipulating fundamental data structures such as lists, tuples, sets, dictionaries (L3)

Mapping of Course Outcomes (COs) with Program Outcomes (POs) & Program Specific Outcomes (PSOs)														
COs	PO												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
5304.1	2	2	3	2	-	-	-	-	-	-	2	3	3	2
5304.2	3	3	3	3	-	-	-	-	-	-	3	2	2	2
5304.3	3	2	3	2	-	-	-	-	-	-	3	2	3	2
5304.4	2	2	3	2	-	-	-	-	-	-	2	2	2	2
5304.5	3	2	3	2	-	-	-	-	-	-	2	2	3	2
AVG	3	2	3	2	-	-	-	-	-	-	3	2	3	2
3/2/1 Indicates Strength of Correlation. 3-High, 3-Medium and 1-Low														

UNTI-I:

History of Python Programming Language, Thrust Areas of Python, Installing Anaconda Python Distribution, Installing and Using Jupyter Notebook.

Parts of Python Programming Language: Identifiers, Keywords, Statements and Expressions, Variables, Operators, Precedence and Associativity, Data Types, Indentation, Comments, Reading Input, Print Output, Type Conversions, the type () Function and Is Operator, Dynamic

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and Strongly Typed Language.

Control Flow Statements: if statement, if-else statement, if...elif...else, Nested if statement, while Loop, for Loop, continue and break Statements, Catching Exceptions Using try and except Statement.

Sample Experiments:

1. Write a program to find the largest element among three Numbers.
2. Write a Program to display all prime numbers within an interval
3. Write a program to swap two numbers without using a temporary variable.
4. Demonstrate the following Operators in Python with suitable examples.
i) Arithmetic Operators ii) Relational Operators iii) Assignment Operators iv) Logical Operators v) Bit wise Operators vi) Ternary Operator vii) Membership Operators viii) Identity Operators
5. Write a program to add and multiply complex numbers
6. Write a program to print multiplication table of a given number.

UNIT-II:

Functions: Built-In Functions, Commonly Used Modules, Function Definition and Calling the function, return Statement and void Function, Scope and Lifetime of Variables, Default Parameters, Keyword Arguments, *args and **kwargs, Command Line Arguments.

Strings: Creating and Storing Strings, Basic String Operations, Accessing Characters in String by Index Number, String Slicing and Joining, String Methods, Formatting Strings.

Lists: Creating Lists, Basic List Operations, Indexing and Slicing in Lists, Built-In Functions Used on Lists, List Methods, del Statement.

Sample Experiments:

7. Write a program to define a function with multiple return values.
8. Write a program to define a function using default arguments.
9. Write a program to find the length of the string without using any library functions.
10. Write a program to check if the substring is present in a given string or not.
11. Write a program to perform the given operations on a list:
i. Addition ii. Insertion iii. slicing
12. Write a program to perform any 5 built-in functions by taking any list

UNIT-III:

Dictionaries: Creating Dictionary, Accessing and Modifying key:value Pairs in Dictionaries, Built-In Functions Used on Dictionaries, Dictionary Methods, del Statement.

Tuples and Sets: Creating Tuples, Basic Tuple Operations, tuple() Function, Indexing and Slicing in Tuples, Built-In Functions Used on Tuples, Relation between Tuples and Lists, Relation between Tuples and Dictionaries, Using zip() Function, Sets, Set Methods, Frozen set.

Sample Experiments:

13. Write a program to create tuples (name, age, address, college) for at least two members and concatenate the tuples and print the concatenated tuples.
14. Write a program to count the number of vowels in a string (No control flow allowed).
15. Write a program to check if a given key exists in a dictionary or not.
16. Write a program to add a new key-value pair to an existing dictionary.
17. Write a program to sum all the items in a given dictionary.

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UNIT-IV:

Files: Types of Files, Creating and Reading Text Data, File Methods to Read and Write Data, Reading and Writing Binary Files, Pickle Module, Reading and Writing CSV Files, Pythonos and os.path Modules.

Object-Oriented Programming: Classes and Objects, Creating Classes in Python, Creating Objects in Python, Constructor Method, Classes with Multiple Objects, Class Attributes Vs Data Attributes, Encapsulation, Inheritance, Polymorphism.

Sample Experiments:

18. Write a program to sort words in a file and put them in another file. The output file should have only lower-case words, so any upper-case words from source must be lowered.
19. Python program to print each line of a file in reverse order.
20. Python program to compute the number of characters, words and lines in a file.
21. Write a program to create, display, append, insert and reverse the order of the items in the array.
22. Write a program to add, transpose and multiply two matrices.
23. Write a Python program to create a class that represents a shape. Include methods to calculate its area and perimeter. Implement sub classes for different shapes like circle, triangle, and square.

UNIT-V:

Introduction to Data Science: Functional Programming, JSON and XML in Python, NumPy with Python, Pandas.

Sample Experiments:

24. Python program to check whether a JSON string contains complex object or not.
25. Python Program to demonstrate NumPy arrays creation using array () function.
26. Python program to demonstrate use of ndim, shape, size, dtype.
27. Python program to demonstrate basic slicing, integer and Boolean indexing.
28. Python program to find min, max, sum, cumulative sum of array
29. Create a dictionary with at least five keys and each key represent value as a list where this list contains at least ten values and convert this dictionary as a pandas data frame and explore the data through the data frame as follows:
 - a) Apply head () function to the pandas data frame
 - b) Perform various data selection operations on Data Frame
30. Select any two columns from the above data frame, and observe the change in one attribute with respect to other attribute with scatter and plot operations in matplotlib

Reference Books:

1. GowrishankarS,VeenaA.,Introduction to Python Programming, CRC Press.
2. Python Programming, S Sridhar, J Indumathi, V M Hariharan, 2ndEdition, Pearson, 2024
3. Introduction to Programming Using Python, Y.Daniel Liang, Pearson.

Online Learning Resources/ Virtual Labs:

1. <https://www.coursera.org/learn/python-for-applied-data-science-ai>
2. <https://www.coursera.org/learn/python?specialization=python#syllabus>

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II Year B.Tech. EEE–II Semester

L	T	P	C
1	0	2	2

(23AMB402) DESIGN THINKING & INNOVATION

Course Objectives:

The objective of this course is to familiarize students with design thinking process as a tool for breakthrough innovation. It aims to equip students with design thinking skills and ignite the minds to create innovative ideas, develop solutions for real-time problems.

Course Outcomes:

- Define the concepts related to design thinking. (L1, L2)
- Explain the fundamentals of Design Thinking and innovation (L1, L2)
- Apply the design thinking techniques for solving problems in various sectors. (L3)
- Analyse to work in a multidisciplinary environment (L4)
- Evaluate the value of creativity (L5)
- Formulate specific problem statements of real time issues (L3, L6)

Mapping of Course Outcomes (COs) with Program Outcomes (POs) & Program Specific Outcomes (PSOs)

COs	PO												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
MB402.1	2	-	-	-	2	1	-	-	-	-	-	1	1	-
MB402.2	3	-	1	-	-	2	-	-	-	-	-	2	1	-
MB402.3	2	-	-	-	-	1	-	-	-	-	-	1	1	-
MB402.4	2	-	-	-	2	1	-	2	-	-	-	1	-	-
MB402.5	2	-	1	-	2	1	-	-	-	-	-	1	-	-
AVG	2	-	1	-	2	1	-	2	-	-	-	1	1	-

3/2/1 Indicates Strength of Correlation. 3-High, 2-Medium and 1-Low-

UNIT I Introduction to Design Thinking

Introduction to elements and principles of Design, basics of design-dot, line, shape, form as fundamental design components. Principles of design. Introduction to design thinking, history of Design Thinking, New materials in Industry.

UNIT II Design Thinking Process

Design thinking process (empathize, analyze, idea & prototype), implementing the process in driving inventions, design thinking in social innovations. Tools of design thinking - person, customer, journey map, brainstorming, product development

Activity: Every student presents their idea in three minutes, Every student can present design process in the form of flow diagram or flow chart etc. Every student should explain about product

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development.

UNIT III Innovation

Art of innovation, Difference between innovation and creativity, role of creativity and innovation in organizations- Creativity to Innovation- Teams for innovation- Measuring the impact and value of creativity.

Activity: Debate on innovation and creativity, Flow and planning from idea to innovation, Debate on value-based innovation.

UNIT IV Product Design

Problem formation, introduction to product design, Product strategies, Product value, Product planning, product specifications- Innovation towards product design- Case studies

Activity: Importance of modelling, how to set specifications, Explaining their own product design

UNIT V Design Thinking in Business Processes

Design Thinking applied in Business & Strategic Innovation, Design Thinking principles that redefine business – Business challenges: Growth, Predictability, Change, Maintaining Relevance, Extreme competition, Standardization. Design thinking to meet corporate needs- Design thinking for Startups- Defining and testing Business Models and Business Cases- Developing & testing prototypes.

Activity: How to market our own product, About maintenance, Reliability and plan for startup.

Textbooks:

1. Tim Brown, Change by design, Harper Bollins (2009)
2. Idris Mootee, Design Thinking for Strategic Innovation, 2013, John Wiley & Sons.

Reference Books:

1. David Lee, Design Thinking in the Classroom, Ulysses press
2. Shruti N Shetty, Design the Future, Norton Press
3. William Lidwell, Universal Principles of Design- Kritinaholden, Jill Butter.
4. Chesbrough, H, The Era of Open Innovation – 2013

Online Learning Resources:

<https://nptel.ac.in/courses/110/106/110106124/>
<https://nptel.ac.in/courses/109/104/109104109/>
https://swayam.gov.in/nd1_noc19_mg60/preview

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COMMUNITY SERVICE PROJECT

.....Experiential learning through community engagement

Introduction

Community Service Project is an experiential learning strategy that integrates meaningful community service with instruction, participation, learning and community development. Community Service Project involves students in community development and service activities and applies the experience to personal and academic development. Community Service Project is meant to link the community with the college for mutual benefit. The community will benefit with the focused contribution of the college students for the village/ local development. The college finds an opportunity to develop social sensibility and responsibility among students and emerge as a socially responsible institution.

Objective

Community Service Project should be an integral part of the curriculum, as an alternative to the 2 months of Summer Internships / Apprenticeships / On the Job Training, whenever there is an exigency when students cannot pursue their summer internships. The specific objectives are;

To sensitize the students to the living conditions of the people who are around them,

To help students to realize the stark realities of society.

To bring about an attitudinal change in the students and help them to develop societal consciousness, sensibility, responsibility and accountability

To make students aware of their inner strength and help them to find new /out of box solutions to social problems.

To make students socially responsible citizens who are sensitive to the needs of the disadvantaged sections.

To help students to initiate developmental activities in the community in coordination with public and government authorities.

To develop a holistic life perspective among the students by making them study culture, traditions, habits, lifestyles, resource utilization, wastages and its management, social problems, public administration system and the roles and responsibilities of different persons across different social systems.

Implementation of Community Service Project

Every student should put in 6 weeks for the Community Service Project during the summer vacation.

Each class/section should be assigned with a mentor.

Specific Departments could concentrate on their major areas of concern. For example, Dept. of Computer Science can take up activities related to Computer Literacy to different sections of people like - youth, women, housewives, etc

A logbook must be maintained by each of the students, where the activities undertaken/involved to be recorded.

The logbook has to be countersigned by the concerned mentor/faculty in charge.

An evaluation to be done based on the active participation of the student and grade could be awarded by the mentor/faculty member.

The final evaluation to be reflected in the grade memo of the student.

The Community Service Project should be different from the regular programs of NSS/NCC/Green Corps/Red Ribbon Club, etc

Minor project reports should be submitted by each student. An internal Viva shall also be

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conducted by a committee constituted by the principal of the college.

Award of marks shall be made as per the guidelines of Internship/apprentice/ on the job training.

Procedure

A group of students or even a single student could be assigned for a particular habitation or village or municipal ward, as far as possible, in the near vicinity of their place of stay, to enable them to commute from their residence and return back by evening or so.

The Community Service Project is a twofold one –

- First, the student/s could conduct a survey of the habitation, if necessary, in terms of their own domain or subject area. Or it can even be a general survey, incorporating all the different areas. A common survey format could be designed. This should not be viewed as a duplication of work by the Village or Ward volunteers, rather, it could be another primary source of data.
- Secondly, the student/s could take up a social activity, concerning their domain or subject area. The different areas, could be like –
 - Agriculture
 - Health
 - Marketing and Cooperation
 - Animal Husbandry
 - Horticulture
 - Fisheries
 - Sericulture
 - Revenue and Survey
 - Natural Disaster Management
 - Irrigation
 - Law & Order
 - Excise and Prohibition
 - Mines and Geology
 - Energy
 - Internet
 - Free Electricity
 - Drinking Water

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EXPECTED OUTCOMES

BENEFITS OF COMMUNITY SERVICE PROJECT TO STUDENTS

Learning Outcomes

- Positive impact on students' academic learning
- Improves students' ability to apply what they have learned in "the real world"
- Positive impact on academic outcomes such as demonstrated complexity of understanding, problem analysis, problem-solving, critical thinking, and cognitive development.
- Improved ability to understand complexity and ambiguity

Personal Outcomes

- Greater sense of personal efficacy, personal identity, spiritual growth, and moral development
- Greater interpersonal development, particularly the ability to work well with others, and build leadership and communication skills.

Social Outcomes

- Reduced stereotypes and greater inter-cultural understanding
- Improved social responsibility and citizenship skills
- Greater involvement in community service after graduation

Career Development

- Connections with professionals and community members for learning and career opportunities
- Greater academic learning, leadership skills, and personal efficacy can lead to greater opportunity.

Relationship with the Institution

- Stronger relationships with faculty
- Greater satisfaction with college
- Improved graduation rates

BENEFITS OF COMMUNITY SERVICE PROJECT TO FACULTY MEMBERS

- Satisfaction with the quality of student learning
- New avenues for research and publication via new relationships between faculty and community
- Providing networking opportunities with engaged faculty in other disciplines or institutions
- A stronger commitment to one's research.

BENEFITS OF COMMUNITY SERVICE PROJECT TO COLLEGES AND UNIVERSITIES

- Improved institutional commitment.
- Improved student retention
- Enhanced community relations

BENEFITS OF COMMUNITY SERVICE PROJECT TO COMMUNITY

- Satisfaction with student participation
- Valuable human resources needed to achieve community goals.
- New energy, enthusiasm and perspectives applied to community work.
- Enhanced community-university relations.

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SUGGESTIVE LIST OF PROGRAMMES UNDER COMMUNITY SERVICE PROJECT

The following the recommended list of projects for Engineering students. The lists are not exhaustive and open for additions, deletions, and modifications. Colleges are expected to focus on specific local issues for this kind of project. The students are expected to carry out these projects with involvement, commitment, responsibility, and accountability. The mentors of a group of students should take the responsibility of motivating, facilitating, and guiding the students. They have to interact with local leadership and people and appraise the objectives and benefits of this kind of project. The project reports shall be placed in the college website for reference. Systematic, Factual, methodical and honest reporting should be ensured.

For Engineering Students

1. Water facilities and drinking water availability
2. Health and hygiene
3. Stress levels and coping mechanisms
4. Health intervention programmes
5. Horticulture
6. Herbal plants
7. Botanical survey
8. Zoological survey
9. Marine products
10. Aqua culture
11. Inland fisheries
12. Animals and species
13. Nutrition
14. Traditional health care methods
15. Food habits
16. Air pollution
17. Water pollution
18. Plantation
19. Soil protection
20. Renewable energy
21. Plant diseases
22. Yoga awareness and practice
23. Health care awareness programmes and their impact
24. Use of chemicals on fruits and vegetables
25. Organic farming
26. Crop rotation
27. Flourey culture
28. Access to safe drinking water
29. Geographical survey
30. Geological survey
31. Sericulture
32. Study of species
33. Food adulteration
34. Incidence of Diabetes and other chronic diseases
35. Human genetics
36. Blood groups and blood levels
37. Internet Usage in Villages

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38. Android Phone usage by different people
39. Utilisation of free electricity to farmers and related issues
40. Gender ration in schooling level- observation.

Complimenting the community service project the students may be involved to take up some awareness campaigns on social issues/special groups. The suggested list of programs

Programs for School Children

1. Reading Skill Program (Reading Competition)
2. Preparation of Study Materials for the next class.
3. Personality / Leadership Development
4. Career Guidance for X class students
5. Screening Documentary and other educational films
6. Awareness Program on Good Touch and Bad Touch (Sexual abuse)
7. Awareness Program on Socially relevant themes.

Programs for Women Empowerment

1. Government Guidelines and Policy Guidelines
2. Women's Rights
3. Domestic Violence
4. Prevention and Control of Cancer
5. Promotion of Social

Entrepreneurship General Camps

1. General Medical camps
2. Eye Camps
3. Dental Camps
4. Importance of protected drinking water
5. ODF awareness camp
6. Swatch Bharath
7. AIDS awareness camp
8. Anti Plastic Awareness
9. Programs on Environment
10. Health and Hygiene
11. Hand wash programmes
12. Commemoration and Celebration of important days

Programs for Youth Empowerment

1. Leadership
2. Anti-alcoholism and Drug addiction
3. Anti-tobacco
4. Awareness on Competitive Examinations
5. Personality Development

Common Programs

1. Awareness on RTI
2. Health intervention programmes
3. Yoga
4. Tree plantation
5. Programs in consonance with the Govt. Departments like –
 - i. Agriculture
 - ii. Health

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- iii. Marketing and Cooperation
- iv. Animal Husbandry
- v. Horticulture
- vi. Fisheries
- vii. Sericulture
- viii. Revenue and Survey
- ix. Natural Disaster Management
- x. Irrigation
- xi. Law & Order
- xii. Excise and Prohibition
- xiii. Mines and Geology
- xiv. Energy

Role of Students:

- Students may not have the expertise to conduct all the programmes on their own. The students then can play a facilitator role.
- For conducting special camps like Health related, they will be coordinating with the Governmental agencies.
- As and when required the College faculty themselves act as Resource Persons.
- Students can work in close association with Non-Governmental Organizations like Lions Club, Rotary Club, etc or with any NGO actively working in that habitation.
- And also, with the Governmental Departments. If the program is rolled out, the District Administration could be roped in for the successful deployment of the program.
- An in-house training and induction program could be arranged for the faculty and participating students, to expose them to the methodology of Service Learning.

Timeline for the Community Service Project Activity Duration: 8 weeks

1. Preliminary Survey (One Week)

- A preliminary survey including the socio-economic conditions of the allotted habitation to be conducted.
- A survey form based on the type of habitation to be prepared before visiting the habitation with the help of social sciences faculty. (However, a template could be designed for different habitations, rural/urban.
- The Governmental agencies, like revenue administration, corporation and municipal authorities and village secretariats could be aligned for the survey.

2. Community Awareness Campaigns (One Week)

- Based on the survey and the specific requirements of the habitation, different awareness campaigns and programmes to be conducted, spread over two weeks of time. The list of activities suggested could be taken into consideration.

3. Community Immersion Programme (Three Weeks)

Along with the Community Awareness Programmes, the student batch can also work with any one of the below-listed governmental agencies and work in tandem with them. This community involvement programme will involve the students in exposing themselves to experiential learning about the community and its dynamics. Programs could be in consonance with the Govt. Departments.

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4. Community Exit Report (One Week)

During the last week of the Community Service Project, a detailed report of the outcome of the 8 weeks' works to be drafted and a copy shall be submitted to the local administration. This report will be a basis for the next batch of students visiting that habitation. The same report submitted to the teacher-mentor will be evaluated by the mentor and suitable marks are awarded for onward submission to the University. Throughout the Community Service Project, a daily logbook need to be maintained by the students batch, which should be countersigned by the governmental agency representative and the teacher-mentor, who is required to periodically visit the students and guide them.